

Junior Cycle Assessment and Reporting

Please read the two documents released by the DES on 29th April 2020:

<https://www.education.ie/en/Press-Events/Press-Releases/2020-press-releases/PR20-04-29.html>

<https://www.education.ie/en/Schools-Colleges/Information/Curriculum-and-Syllabus/Junior-Cycle-/assessment-and-reporting-on-students-learning-at-junior-cycle-may-2020.pdf>

Assessment

Each Department considered what **modes of assessment** and **weighting** they wished to give to their third-year students given that the ETB decided on a 90% weighting for work completed before 12 March.

This can include:

- Evidence available from assignments, tests, tasks journals, projects, practical and other work completed over the course of second year and third year
- Mock examination results
- Classroom-Based Assessments completed in second year and third year
- School-designed examinations, tasks, projects, assignments, essay style questions, presentations, or other tasks chosen by the teacher from the range of approaches agreed at school level.

How each Subject Department is Assessing their third year students.

Subject	Modes of assessment	Weighting of each mode of assessment
English	Combination of written exam results (Christmas, summer, 2nd and 3rd year, Mock result) from Sept to 12 th of March.	70%
	CBA1 & CBA 2	20%
	May Assessment & Engagement	10%
Science	CBA Completion	15%
	2 nd Year Christmas Exam	75%
	3 rd Year Christmas Exam	
	Mocks	
May Assessment	10%	
Business Studies	JC1 summer/Christmas	10%
	JC2 Christmas and class tests (no summer test that year due to CBA1)	20%
	JC3 Christmas result and class tests	20%
	Mock exams	30%
	CBA 1 and CBA 2	10%
	Engagement since May, including an open book test on last section of course	10%

Irish	Written exam results (Christmas & Summer 2 nd year, Mock)	60%
	Continuous Assessment	10%
	CBAs	20%
	May Assignment	10%
Visual Art	CBA 1 (Second Year)	30%
	CBA 2 (Third Year)	30%
	Assessment of student's contribution to class and progress with practical work up to and including March 12 th 2020.	30%
	May Assignment	10%
French	Christmas Test	20%
	Class test 1: Present Tense and Imperative	10%
	Class Test 2: Future tenses	10%
	Mock Exams	20%
	Project work – Conversations in Paris and Map	30%
	May Assignment	10%
Short courses: PE	Descriptor of achievement awarded based on class work in 2 nd & 3 rd year, including all CBA preparation (some classes didn't finish CBAs in March – marks won't be lost for this)	90%
	May Assignment - General Reflection Task on any one strand of PE	10%
Maths	Christmas Exam 18/19	25%
	Summer Exam 18/19	25%
	Christmas Exam 19/20	25%
	Mock Exams	15%
	May Assignment	10%
Home Economics	Craft Completed	20%
	Culinary Skills	30%
	Class participation over 3 years	10%
	Christmas & Summer exams and mocks	30%
	May Assignment	10%
History	Combination of written exam results (Christmas, summer, 2 nd and 3 rd year, Mock result)	90%
	May Assignment	5%
	Engagement since March 12	5%
Music	Mock	30%
	Christmas	30%

	Class tests	5%
	Practical	25%
	Online work post March 12	5%
	Final Quiz in forms	5%
Geography	Combination of written exam results (Christmas, summer, 2 nd and 3 rd year, interaction with others)	90%
	Open Book Test - May	10%
Materials Technology Wood	2 nd Year Practical Work	30%
	2 nd Year Summer exam	20%
	Mock Exams	20%
	Project folio	20%
	Folio work post March 12	10%
Metalwork	Junior Cert Practical Work	65%
	JC1 – JC3 work	25%
	May Assessment	10%
Technical Graphics	1 st Year Summer Results	15%
	2 nd Year Summer Results	25%
	3 rd Year Mock Results plus 15% (normal improvement)	50%
	Online work submitted to end of May.	10%

Reporting

Please note that students will be given an overall GRADE/DESCRIPTOR, not percentages, in New Junior Cycle subjects.

New Grading System Subjects

- **CBA (2nd Year)**
- **CBA (3rd Year & Assessment Task)**

CBA Descriptors; Exceptional • Above expectations • In line with expectations • Yet to meet expectations • Not reported

Overall Grade Descriptor

Distinction (90-100%)

Higher Merit (75-90%)

Merit (55-74%)

Achieved (40-54%)

Partially Achieved (20-39%)

Not Graded (0-20%)

New Junior Cycle

• English	Teacher reflection on student learning.
CBA 1 Descriptor	
CBA 2 Descriptor	
Overall Grade Descriptor	

Similarly, the following subjects would follow the same layout as for English.

Science		
Business Studies		
Irish		
Visual Art		
French		
Short courses: PE		

Old Grading System Subjects

A (85-100%) • B (70-84%) • C (55-69%) • D (40-54%) • E (25-39%) F (11-24%) • NG (0-10%)

	Teacher reflection on student learning	Overall Grade
Maths		
Home Economics		
History		
Music		
Geography		
Materials Technology Wood		
Metalwork		
Technical Graphics		
Technology		