Coláiste Bhaile an Droichid
Bridgetown College

Baile an Droichid Co Loch Garman
Bridgetown Co Wexford
Y35 R628

PROSPECTUS
2020 - 2021

Príomhoide/Principal: Mr Adrian Power, B Tech Ed

(053) 913 52 57 bridgetowncollege@wwetb.ie
1 History
Some time after the enactment of the Vocational Education Act in 1930, a small experimental vocational school was established in rented accommodation in Bridgetown village. Enrolment crept up slowly and in the 1960s the need for a permanent post-primary school in the area was fully accepted. So it was that on 18 October 1965, 44 students and five teachers moved from the rented accommodation into a new purpose-built school.

The school progressed in leaps and bounds and its facilities were greatly enhanced when two major extensions were completed, the first in 1984 and the second in 2007. To provide for students with autism, a further expansion was required and a purpose-built facility was completed in April 2014.

With an annual turnover of some 120 students, the college has 53 teachers, 12 SNAs, 6 ancillary staff, and 4 canteen staff.

2 Management
The college is owned and managed by Waterford Wexford Education & Training Board, a statutory body with offices at Ardcavan Business Park, Wexford; telephone (053) 9123799. The principal is responsible to the ETB and the Board of Management for the day to day management of Bridgetown College.

The Board of Management is made up of two ETB nominees: Cllr Jim Moore, Chairperson and Cllr Ger Carthy; two Parents Association nominees: Ms Finola Walsh-Harpur and Mr David Doyle, two staff nominees, and a Board of Management nominee: Ms Nessa Murphy. The Principal, Mr Power, acts as secretary to the Board. Ms Siobhán Whelan acts as recording secretary.

3 Ethos
Bridgetown College is multi-denominational, co-educational and non-selective in its intake. The college ethos is broadly Christian, and since most young people in the area, stretching from Wellingtonbridge to Rosslare Harbour, and from the sea to Forth Mountain, attend Bridgetown College, the college atmosphere strongly reflects the ideals and aspirations of the local community. The college ethos promotes respect, seeks to promote the development of the potential of each student and aims to generate moral and social responsibility.
4  Mission Statement
Bridgetown College aims to provide a holistic educational experience meeting the diverse needs of the community in a positive learning environment. We encourage all students to realise their full potential and to develop a sense of self-worth by promoting mutual respect, co-operation and tolerance.

5  Parents
Parents of students in the college are very supportive educational partners and the college has an active local branch of the ETBs National Parents Association (ETBsNPA). Current officers of the Parents’ Association are:

Chairperson: Mr David Doyle (086 0795778)
(Mr. Doyle is also a Parents’ Representative on Waterford Wexford ETB)

Staff in the college communicate with parents and guardians by means of the college website, circulars, letters, phone calls and texts. Parent-Teacher meetings are organised three times each year to give parents an opportunity to discuss their children’s progress in different subjects with teachers.

6  Facilities
The college has 40 classrooms including specialist rooms for Art, Home Economics, Metalwork/Engineering, Sewing/Craftwork, Computer Aided Design and Construction/Materials Technology (Wood). The college also has an auditorium, three laboratories, three computer rooms, a large gymnasium, a library, a tiered demonstration room and a canteen. Each classroom has a computer and a data-projector.

The library has a wide selection of general reading material for students of all ages. There are also specialist books and magazines for those involved in project work.

The college has a purpose-built Autistic Spectrum Disorder (ASD) Unit which provides support for students with Autism. There are currently three class groups each of which can provide, in accordance with Department of Education and Skills (DES) guidelines, for a maximum of six students. Admission to the Unit is governed by the college’s Enrolment Policy and the ASD Unit Enrolment Policy.

Thanks to funding from the DES students can avail of subsidised lunches in the canteen. For a nominal sum - currently €1.50 - students can have a piece of fruit, water or milk and either a filled roll or soup and a roll.

Breakfast is also available – tea/coffee, bread/toast, cereal and/or fruit.
7. LAYOUT OF COLLEGE BUILDINGS
BRIDGETOWN VOCATIONAL COLLEGE

- T. Toilet
- S. Store Room
- SA. Social Area
- SW. Staff Workroom

- a. Principals Office
- b. General Office
- c. Pastoral Room
- d. Year Head Office
- e. Deputy Principals Office
- f. Career Guidance Office
- g. Resource/Learning Support
- h. HSCL Office
- i. Behaviour for learning office
- j. School Completion
- k. Para Ed Room
- l. Multi Sensory
- m. ASD Office Staff
**General Classrooms**
Rooms No.
1, 3, 6, 7, 8, 9, 10, 11, 14, 15, 23, 24, 25, 26, 29, 30, 31, 32, 33, 36, 37, 39, 41, 42 and 43 are general classrooms

**Specialist Rooms**
2  Home Economics Room
4  Metalwork/Engineering Workshop
5  Materials Technology (Woodwork)
12  Technical Drawing Room
16  Science Lab
17  Science Lab
18  Information Technology Room
20  Construction Studies Room
21  Behaviour for Learning Classroom
22  Library
27  Gym
28  Metalwork/Engineering Workshop
34  Technology / IT
35  Science Lab
38  Tiered Demonstration Room
40  Art Room
44  Practical Activity/Living Skills Room

**Offices and other areas**
a  Principal’s Office
b  General Office & Reception
c  Pastoral Care Room
d  Year Heads Office
e  Deputy Principal’s Office
f  Career Guidance Office
g  Resource/Learning Support Office
h  Home School Community Liaison Office
i  Behaviour for Learning Support
j  School Completion Programme
k  Para Ed Room
l  Multi Sensory
m  ASD Office Staff

**Fire Assembly Point:** Basketball Courts
<table>
<thead>
<tr>
<th>Name</th>
<th>Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Sandra Bates</td>
<td>Maths, Physical Education and CSPE</td>
</tr>
<tr>
<td>Ms Michelle Boland</td>
<td>Physical Education, Business, Enterprise Education, IT</td>
</tr>
<tr>
<td>Ms Sally Brennan</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Ms Sinéad Browne</td>
<td>Career Guidance &amp; Study Skills</td>
</tr>
<tr>
<td>Ms Sandra Byrne</td>
<td>Home Economics</td>
</tr>
<tr>
<td>Mr Richie Byrne</td>
<td>Materials Technology (Wood), Construction Studies, Computer Applications and CSPE</td>
</tr>
<tr>
<td>Ms Kara Cahill</td>
<td>History and English</td>
</tr>
<tr>
<td>Ms Sinéad Cheevers</td>
<td>Physics, Science, Maths</td>
</tr>
<tr>
<td>Ms Eileen Codd</td>
<td>HSCL Home School Liaison Coordinator</td>
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<tr>
<td>Mr Jim Codd</td>
<td>Religious Education and SPHE</td>
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<tr>
<td>Ms Theresa Cole</td>
<td>Science and Chemistry</td>
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<tr>
<td>Ms Catherine Crean</td>
<td>Mathematics</td>
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<tr>
<td>Ms Eileen Creevey</td>
<td>Music</td>
</tr>
<tr>
<td>Ms Siobhán Cronin</td>
<td>English</td>
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<tr>
<td>Mr Edward Dillon</td>
<td>Irish and CSPE</td>
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<tr>
<td>Ms Carrie Doyle</td>
<td>English, Religious Education and Resource Teacher</td>
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<tr>
<td>Mr Éamon Fitzgerald</td>
<td>Science, Physics and Agricultural Science</td>
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<tr>
<td>Ms Mary Fitzgerald</td>
<td>Religious Education, English and SPHE</td>
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<tr>
<td>Ms Ann Fogarty</td>
<td>Mathematics</td>
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<tr>
<td>Ms Sinéad Fortune</td>
<td>Accounting, Maths, Enterprise Education</td>
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<tr>
<td>Ms Estelle Geoghegan</td>
<td>Geography, English, SPHE</td>
</tr>
<tr>
<td>Ms Dolores Gordon</td>
<td>Behaviour for Learning Teacher</td>
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<tr>
<td>Mr Rob Grayson</td>
<td>Science, Mathematics and Resource Teacher (ASD Unit)</td>
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<tr>
<td>Ms Anne Hally</td>
<td>English</td>
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<tr>
<td>Ms Ita Hannigan</td>
<td>Home Economics and Hotel Catering and Tourism</td>
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<tr>
<td>Mr Rory Hannigan</td>
<td>Metalwork, Engineering, Technical Graphics &amp; Technology</td>
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<tr>
<td>Ms Veronica Hartigan</td>
<td>Mathematics</td>
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<tr>
<td>Mr Robert Healy</td>
<td>Resource Teacher in ASD Unit</td>
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<tr>
<td>Mr Brendan Hendrick</td>
<td>Materials Technology (Wood), Construction Studies, Computer Applications and CSPE</td>
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<tr>
<td>Ms Sarah Jordan</td>
<td>Business Studies, Enterprise Education and CSPE</td>
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<tr>
<td>Ms Michaela Kavanagh</td>
<td>English and History</td>
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<tr>
<td>Mr Daire Kelly</td>
<td>Irish</td>
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<tr>
<td>Ms Shauna Lawless</td>
<td>Irish and Religious Education</td>
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<tr>
<td>Mr Ray Kent</td>
<td>DCG and Technical Graphics</td>
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<tr>
<td>Name</td>
<td>Subject(s)</td>
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<tr>
<td>Ms Siobhán Maguire</td>
<td>Special Needs Teacher</td>
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<tr>
<td>Ms Osnat Manning</td>
<td>Physical Education</td>
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<tr>
<td>Ms Fiona McDermot</td>
<td>French, German, Art, CSPE and SPHE</td>
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<tr>
<td>Ms Mary McDonald</td>
<td>Biology, Science, Mathematics and Agricultural Science</td>
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<tr>
<td>Ms Stephanie McKenna</td>
<td>English, Religious Education and SPHE</td>
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<tr>
<td>Ms Paula Moriarty</td>
<td>Science, Biology and Mathematics</td>
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<tr>
<td>Ms Christina Murphy</td>
<td>Irish</td>
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<tr>
<td>Mr Declan Murphy</td>
<td>Resource Teacher in ASD Unit</td>
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<tr>
<td>Ms Caroline Noctor</td>
<td>English, Religious Education and Resource Teacher</td>
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<tr>
<td>Ms Sinéad Norris</td>
<td>Geography, History and Social Education</td>
</tr>
<tr>
<td>Ms Patricia O'Callaghan</td>
<td>Art, Craft and Design</td>
</tr>
<tr>
<td>Mr Paul O'Dwyer</td>
<td>Metalwork, Engineering, DCG and Computer Applications</td>
</tr>
<tr>
<td>Mr Adrian Power</td>
<td>Principal</td>
</tr>
<tr>
<td>Ms Anne Quinn</td>
<td>Materials Technology (Wood), and Computer Applications</td>
</tr>
<tr>
<td>Ms Mairéad Redmond</td>
<td>French, SPHE, CSPE</td>
</tr>
<tr>
<td>Ms Jenny Roche</td>
<td>Information Technology and PLC</td>
</tr>
<tr>
<td>Mr Maurice Treacy</td>
<td>Business, Business Studies, Information Technology and PLC</td>
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<tr>
<td>Ms Louise Walsh</td>
<td>History</td>
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* CSPE: is Civic, Social and Political Education
**SPHE: is Social, Personal and Health Education

**Co-Ordinators**

<table>
<thead>
<tr>
<th>Name</th>
<th>Programme(s)</th>
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</thead>
<tbody>
<tr>
<td>Ms Eileen Creevey</td>
<td>Transition Year</td>
</tr>
<tr>
<td>Ms Stephanie McKenna</td>
<td>JCSP</td>
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<tr>
<td>Ms Ann Fogarty</td>
<td>Junior Certificate School Programme</td>
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<tr>
<td>Ms Christina Murphy</td>
<td>LCA1</td>
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<tr>
<td>Ms Mary McDonald</td>
<td>LCA2</td>
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<tr>
<td>Ms Mairéad Redmond</td>
<td>QQI Level 5 PLC</td>
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6
**Non-Teaching Staff**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Ms Olivea Brady</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Michelle Burke</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Bridget Conway</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Jacintha Cloney</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Úna Crosby</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Mr Pat Healy</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Úna Kavanagh</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Carmel Larkin</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Fleur Moran</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Jeanette O'Brien</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Grace O'Connor</td>
<td>Special Needs Assistant</td>
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<tr>
<td>Ms Sharon Slammon</td>
<td>Special Needs Assistant</td>
</tr>
<tr>
<td>Ms Kristin Webster</td>
<td>Secretary</td>
</tr>
<tr>
<td>Ms Siobhán Whelan</td>
<td>Secretary</td>
</tr>
<tr>
<td>Mr Kevin Cassidy</td>
<td>Caretaker</td>
</tr>
<tr>
<td>Ms Antoinette Furlong</td>
<td>Part-Time Cleaner</td>
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<tr>
<td>Ms Geraldine Foley</td>
<td>Part-Time Cleaner</td>
</tr>
<tr>
<td>Ms Michelle Roche</td>
<td>Part-Time Cleaner</td>
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<tr>
<td>Ms Madeleine Doyle</td>
<td>Canteen</td>
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<tr>
<td>Ms Christine Kehoe</td>
<td>Canteen</td>
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<tr>
<td>Ms Jennifer Wright</td>
<td>Canteen</td>
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<tr>
<td>Ms Aisling Sinnott</td>
<td>Canteen</td>
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</tbody>
</table>
The Curriculum

Seven programmes are offered in the college: Junior Certificate, Junior Certificate Schools Programme, Transition Year, Leaving Certificate, Leaving Certificate Vocational Programme, Leaving Certificate Applied and Information Processing QQI Level 5.

9.1 Junior Certificate: This three year programme was introduced in Bridgetown College in September 1989. It replaced the Group Certificate and Intermediate Certificate programmes.

Students enrolling in First Year have usually completed 6th class in a primary school or an equivalent abroad and must be 12 years of age on 1st January of the year following enrolment.


To cater for the needs and talents of individual students, Irish, English and Maths may be studied at three different levels: Higher Level (A: Árd), Ordinary Level (G: Gnáth) or Foundation Level (B: Bonn). Only students with an exemption recognised by the Department of Education and Skills can be excused from the study of Irish. Students who have an exemption from Irish because they were born/lived outside of Ireland are recommended to take a language other than English for their Junior Certificate. All other subjects may be studied at two levels: Higher Level (A: Árd) and Ordinary Level (G:Gnáth). Students who plan to enrol for Leaving Certificate are advised to follow as many subjects as possible at the higher level.

Junior Cycle reform is underway and ‘live subjects’ include English, Business, Science, Irish, Art, French and Wellbeing.

9.2 Junior Certificate School Programme (JCSP): The Junior Certificate School Programme is a national programme sponsored by the Department of Education and Skills and the National Council for Curriculum and Assessment. It is based on the belief that all young people are capable of achieving real success in school, and that they can have a positive experience of education, if the conditions are favourable. The Programme is designed to help young people who have had a difficult experience of school. It provides students with opportunities for success at school and it rewards that success with an official record of achievement, validated by the Department of Education and Skills. Students who follow the JCSP Programme complete the same Junior Certificate examinations as those who are not enrolled on the JCSP programme.
9.3 **Transition Year:** The Transition Year Programme offers pupils a broad educational experience with a view to the attainment of increased maturity, before proceeding to further study and/or vocational preparation. It provides a bridge to help pupils make the transition from a highly-structured environment to one where they will take greater responsibility for their own learning and decision making. Pupils participate in learning strategies which are active and experiential and which help them to develop a range of transferable critical thinking and creative problem-solving skills. The Transition Year Programme also provides an opportunity for students to reflect on and develop an awareness of the value of education and training in terms of careers and life-long learning.

9.4 **Leaving Certificate:** This is a two year programme and the entry requirement is a good standard of achievement in the Junior Certificate examination or an equivalent examination.

Most students take seven subjects for examination purposes: Irish, English and Maths in addition to four optional subjects from the following list: Accounting, Agricultural Science, Art, Biology, Business, Chemistry, Construction Studies, Design and Communication Graphics, Engineering, French, Geography, History, Home Economics, Music and Physics. These subjects are grouped in Teaching Blocks (TBs) and selections are made in consultation with teachers. All subjects may be studied at Higher Level (A: Árd) or Ordinary Level (G: Gnáth). Non-examination subjects include Religious Education, Physical Education (PE) and Career Guidance.

9.5 **Leaving Certificate Vocational Programme (LCVP):** This is an optional programme which may be pursued by Leaving Certificate students who are studying specified Leaving Certificate subject combinations. Students study computer applications and they complete two *Link Modules*: Preparation for the World of Work and Enterprise Education.

There is an attractive scale of extra 3rd level entry points for those who achieve a pass, merit or distinction in the LCVP examination.

9.6 **Leaving Certificate Applied (LCA):** This is an alternative Leaving Certificate programme developed by the Department of Education and Skills which emphasises personal development and transferable skills. It is more practically based than the traditional Leaving Cert and is designed to meet the needs of students who would have difficulty with the traditional programme. Class size is restricted to 24 and students who apply for a place are interviewed during the last term of their Junior Certificate Programme.

Students also study vocational subjects that reflect their interests. Currently we offer Hotel Catering and Tourism, Engineering and Woodwork. Progress is assessed on an on-going basis and credits are awarded for satisfactory completion of modules. Students complete four work experience placements and in this case their performance is assessed by employers and teachers.

9.7 Post Leaving Certificate Course: QQI Level 5 Information Processing 5M2067. This is a one-year full-time course. As we want to facilitate the participation of mature students we offer a flexible timetable to coincide with primary school hours.

The course offers the following range of subjects: Communications, Word Processing, Database Methods, Work Experience, Spreadsheet Methods, Web Authoring, The Internet and Information Communication Systems. Candidates must take eight of the above modules to secure the QQI National Certificate in Information Processing.

We operate the Higher Links Scheme in this college which allows PLC students to gain points in order to gain access to Third Level courses, and we have a specific co-operation agreement with IT Carlow (including Wexford Campus).

Further information and a detailed prospectus are available from our PLC Co-ordinator, Ms. Mairead Redmond.

10 Enrolment
Arrangements for September 2020 are as follows:–

Year 1 of Junior Certificate Cycle: Enrolment will take place on Wednesday 6th November 2019 between 5.00pm – 7.00pm in Bridgetown College. Parents/guardians should bring a copy of their child’s Birth Certificate, their PPS number and one passport size photograph. A copy of psychological reports, where they exist, should also be submitted on the day. Students who wish to enrol should accompany their parents on enrolment day.

Enrolment enquiries which relate to subsequent years or programmes, with the exception of our PLC programme, should be directed to Mr Adrian Power, Principal. Telephone: (053) 9135257.

In the case of enrolment enquiries relating to the Information Processing PLC programme, parents and/or students should contact Ms Mairéad Redmond, course co-ordinator. Telephone: (053) 9135257.
11 Assessment Test
Students enrolling in First Year are required to complete a number of assessment tests including standardised tests in literacy, numeracy and cognitive abilities.

The assessment session lasts approximately two hours. No special preparation is required. Very full explanations and instructions are given before each test.

Information gleaned from the tests is used to help staff decide how best to provide for students needs, however it does not determine what class a student will be placed in.

The dates for this years Assessment Tests have yet to be confirmed. Parents will be informed in writing of the date and time which apply to their child. Tests are held on weekdays after school for small groups.

The tests are computer based, however each student should bring two pencils and an eraser to do “roughwork”.

12 Transport
The School Transport Scheme is run by Bus Éireann. Application forms are available online at www.buseireann.ie and must be submitted before the last Friday in April.

Children are eligible for transport where they reside not less than 4.8 kilometres from the school they will be attending. N.B. It is assumed that students will be attending their nearest post-primary school/education centre. Full details of the Post Primary School Transport Scheme are available on the Department’s website at www.education.ie. Parents are reminded that failure to apply in time may result in a student not having a bus ticket in September.

13 Uniform
Our uniform consists of a plain pale blue shirt, a navy jumper and navy trousers (or skirt for girls) and a navy jacket with the school crest. The stores currently stocking our school uniform are Hores Stores, Wexford; Shaws, Wexford and Wallaces, Wellingtonbridge. To allow for laundering and/or accidents students need at least two of each of the uniform items listed above.

Students are required to wear completely plain black shoes or navy deck shoes.

In PE classes students wear a track-suit bottom or shorts, a tee-shirt and non-marking runners. Students may need swimming togs from time to time. Students should bring a towel for showering.
14 College Rules
Parents/guardians are issued a copy of the college rules during the enrolment process. These rules are reviewed and amended periodically and our Homework Journal, which includes a list of the college rules, is updated every year.

The college reserves the right to review rules. If changes are made, parents will be informed in June following our end of year staff meeting.

We believe that students are responsible for their behaviour and that parents have a critical role to play in behaviour management. With this in mind we ask parents/guardians to familiarise themselves with our rules before they enrol a child and thereafter at the start of each school year when Homework Journals are issued.

15 College Hours
College hours are:
Monday & Tuesday 9.00am-4.00pm
Wednesday, Thursday & Friday 9.10am-3.35pm

Students who wish to leave the college during the school day are required to produce an explanatory note from a parent/guardian and the student must be signed out at Reception by the parent/guardian.

16 School Books
Textbooks are provided on loan to Junior Certificate students for a rental fee. It is essential that books are returned following the Junior Certificate in order to avoid increases in the rental fee. The JC book rental fee is €140. This fee includes a deposit of €25 which will be refunded if all books are returned in good condition at the end of the Junior Certificate. The fee also covers the cost of a calculator.

A School Book Grant Scheme operates for Leaving Certificate students to assist eligible parents defray the cost of books. Contact person: Ms Siobhán Whelan, School Secretary & School Book Grant Scheme Organiser.

17 School Fees
The school fees are €85 per student, per year. This includes locker rental, the school journal, personal accident insurance and photocopying expenses.
18 Special Educational Needs
Up until June 2017 supports for students with recognised special educational needs were provided to eligible students who qualified for support under criteria laid down by the National Council for Special Education. Since then the system for allocating and utilising SEN hours has changed.

The provision for students with special educational needs includes team-teaching, one-to-one tuition, small group tuition and reduced class size in English and Maths (where feasible). Our SEN Support teachers work closely with students, their parents/guardians, other teachers, the SENO, educational psychologists and other professionals and agencies. Full-time SEN teachers are Ms. Siobhán Maguire and Ms. Caroline Noctor.

19 Physical Education
The college has three PE teachers and it offers an extensive programme in physical education which is compulsory at both junior and senior level. A well equipped gymnasium, outdoor tennis and basketball courts and a sports ground which includes a walking track are available to students. There is also a fitness equipment area in the gym and senior students have access to this facility.

20 Guidance
A guidance and counselling service is provided for all students which includes educational, vocational and personal and social guidance. The college Guidance Counsellor is Ms Sinéad Browne. She advises students on programme and subject choice at school. She also provides information and advice in relation to careers, further education/training and higher education. During the school year the Guidance Counsellor may wish to see students on a one-to-one basis for individual educational, vocational and/or personal guidance.

Students who are experiencing difficulties which are preventing them from studying or participating fully in school life are encouraged to make an appointment with Ms Browne. Parents are also welcome to contact Ms Browne at any time.
21 Student Support
The college operates both a Year Head and a Tutor system. Additional supports are provided by our Career Guidance Teacher, Meitheal Leaders, the Student Support Team, HSCL Co-ordinator, two Special Education Needs teachers, and SCP School Completion Programme staff.

22 Supervised Study
If there is sufficient demand, supervised study is organised after school, Monday to Thursday, throughout the school year. Study runs for a two-hour period and is supervised by teachers. Students pay for the service on a 5-week basis – at a cost of €16 per week. The college believes that supervised study provides a valuable opportunity for students to complete homework assignments and to study.

23 Health and Safety
It is college policy to provide a safe and secure work environment for staff and students. Each year students are trained in how to evacuate the college building safely in the event of an emergency. This involves form class training for all students followed by evacuation drills for students and staff.

24 Personal Accident Insurance
A personal Accident Insurance Scheme operates in the college. All students are covered under this scheme.
Contact person: Kristin Webster, School Secretary.

25 Student Awards Scheme
Since May 2001 the college has held an annual awards ceremony. Awards are presented for achievement in different areas of school life. There are awards for high achievers in state examinations and awards for excellence and application to school work throughout the year.

There are also awards for excellent attendance, sporting achievements and achievements in the arts. Senior students are eligible for specific subject awards in Music, Biology and Agricultural Science: The Duais Uí Mhórdá is awarded for excellence in technical subjects. The Student of the Year Award is awarded to a Leaving Certificate 2 student who has shown leadership and made a significant contribution to school life.
26 **Sport**
The following sports and sporting activities are available to students:
- Athletics
- Basketball
- Camogie
- Equestrian events
- Football
- Hurling
- Handball
- Outdoor Pursuits
- Rugby
- Soccer

27 **Other Extra-Curricular Activities**
Students can participate in the college choir and/or orchestra and each year a variety of musical productions take place.

Students are also encouraged to participate in competitions in art, public speaking, enterprise and essay writing.

28 **Bridgetown School Completion Programme (BSCP)**
The SCP School Completion Programme is a Department of Education and Skills Programme which aims to have a significant positive impact on the level of pupil retention in primary and second level schools and on the number of pupils who successfully complete Senior Cycle. The schools currently participating in SCP School Completion Programme are Bridgetown College, Kilmore NS, Rathangan NS, and Kilrane NS.

BSCP Bridgetown School Completion Programme provides the following programmes and services in Bridgetown College:
- Monitoring and tracking of student attendance which involves contact with parents and students
- Counselling
- Themed programmes e.g. anger management, self-esteem workshops and peer relationship programmes
- Parental support
- Mentoring (MAP Programme)
- Lunchtime activities

If you would like further information about any of the above, please contact Ms Sharon Grace at (053) 9135053.
29 Home School Community Liaison Scheme
Ms Eileen Codd is the HSCL Officer in Bridgetown College. The underlying policy of the scheme is one that seeks to promote partnership between parents and teachers. The purpose of this partnership is to enhance pupils learning opportunities and to promote their retention in the education system. In addition, the HSCL Scheme places great emphasis on collaboration with the local community. Ms Codd can be contacted on (053) 9135257.

30 Child Protection
Concerns relating to child protection should be brought to the attention of the Designated Liaison Person (D.L.P.) who is the principal, Mr Adrian Power. In his absence, concerns should be reported to the Deputy Designated Liaison Person, who is the Deputy Principal.

31 Bullying
Reports of bullying or suspected bullying will generally be dealt with in the first instance by the relevant Year Head but concerns may be reported to any member of staff who will communicate concerns to the Year Head. Bullying or suspected bullying can be reported by the victim, his/her parents/guardians or any member of the school community.

32 Work Experience
Work experience forms part of the curriculum for LC1, TY, LCA and PLC students. Placements must be approved in advance by the teacher with responsibility for the work experience module. No student should commence a placement unless the placement has been approved and the relevant details have been passed on to our insurers by WWETB.
Important dates for entrants to Year 1 of the Junior Cert programme:

**Enrolment – Open Evening**  Wednesday 6th November 2019
  from 5.00pm-7.00pm

**Assessment**  Date to be confirmed
Please bring the following when enrolling:

1. Students PPS number
2. Birth Certificate
3. Copy of reports relating to special needs, if applicable
4. Copy of Exemption Certificate if student is exempt from Irish

Students who wish to enrol should accompany their parent(s)/guardian(s) on enrolment evening